

Medical Training Survey

2024 Report South Australia

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2024 MEDICAL TRAINING SURVEY

Medical Training Survey data is getting richer each year.

Since 2019, trainees have been using their voice, in their survey. Through the MTS, they are highlighting what is going well in medical training in Australia and safely calling out where action is needed.

There is much to learn from rich MTS data and the 2024 headline results are interesting and important. There are also gems beneath the surface, clearly visible through tailored searches in the online data dashboard. 2024 results will be accessible in searchable form in early 2025 on the MedicalTrainingSurvey.gov.au website.

With strict confidentiality rules in place to protect trainees, the MTS online searchable database can reveal meaningful insights. Use it to compare trainees' feedback by specialty and jurisdiction. Take a deep dive into the culture of training, and make comparisons across sites.

There is a lot of stability and good news in the 2024 MTS results. The national quality of trainee supervision, orientation, teaching, education and training on patient safety is again high.

Worryingly, 29% of Aboriginal and Torres Strait Islander trainees and about 19% of all trainees are considering a career outside of medicine.

Unacceptably, again, one third of trainees (33%) reported having experienced or witnessed bullying, discrimination, harassment, sexual harassment or racism, spiking to 54% of Aboriginal and Torres Strait Islander trainees and 44% of interns. Around 70% of trainees reported that this impacted negatively on their training.

Aboriginal and Torres Strait Islander trainees report experiencing or witnessing racism at more than double the rate of other trainees: 38% compared to 17% of other trainees. There is no place for this in any civil community.

Within these data, there is nuance. The source of reported unprofessional behaviour varies between groups of trainees. For GP trainees (49%) and interns (54%), patients and their families were the most common source of unprofessional behaviour, anchoring deficits in the culture of medicine firmly in the context of wider community attitudes and behaviours. With robust evidence generated by trainees in the MTS, comes knowledge and the ability to develop effective strategies for change.

We are pleased that in 2024, 203 Aboriginal and Torres

Strait Islander trainees took part in the MTS. This is nearly a third of all registered Aboriginal and Torres Strait Islander medical practitioners and, it seems, a very healthy proportion of all Aboriginal and Torres Strait Islander trainees. We thank the Australian Indigenous Doctors Association (AIDA) for their work with trainees to build trust and confidence in the MTS. With a strong evidence base, action can flow.

Again in 2024, new MTS questions generated new insights:

- 81% of interns reported that their medical school prepared them well for medical training
- More than 1,000 trainees (5%) told us they had experienced/witnessed sexual harassment
- 62% of trainees agreed/strongly agreed that the financial cost of their College training program had led to stress
- 16% of trainees agreed/strongly agreed that the cost of their College training program had been a barrier to their progressing in the training program.

On flexible training, 68% of trainees agreed/strongly agreed that their College supported flexible training arrangements (up 3%), with workplace unavailability the main reason for not accessing it.

It's striking to think that many current trainees weren't yet in medical school when a previous cohort of trainees – most now specialists - campaigned successfully for the Board to establish the MTS. Not all current trainees know the MTS was created for trainees, with trainees.

With six consecutive years' MTS results now at our fingertips, and data generated by more than 50% of trainees each year, we have the opportunity to examine the data closely. In this detail lies the evidence that can inform constructive change.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2024 representing the sixth wave of data collection.

The objectives of the survey are to:

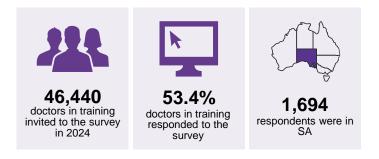
- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 24,812 doctors in training, with n = 23,859 responses eligible for analysis (i.e. currently training in Australia) between 4 August and 9 October 2024.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for South Australia (SA) are presented at an overall level. To explore results within SA further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

INTERPRETING THIS REPORT

This report provides key results based on n = 1,694 doctors in training working in locations across SA compared against national results (n = 23,859) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors

		Total agree: 82%	То	tal disagre	e: 6%
SA	(n=1,456)	33%	49%	13%	4%
O/Y		Total agree: 81%	То	tal disagre	e: 6%
National response	(n=20,074)	33%	48%	13%	4%

I would recommend my current workplace as a place to train

	То	otal agree: 81%		Total disagree: 6%
SA	(n=1,456)	35%	46%	13% 4%
	Тс	otal agree: 80%		Total disagree: 6%
National response	(n=20,077)	36%	45%	14% 4%
Key: Strongly agree	Agree	Neither agree nor of the second se	lisagree Disagree	Strongly disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

Quality of orientation		Total excellent/good: 76%		Total terrible/poor: 2%
SA	(n=1,527)	26%	51%	21%
5A		Total excellent/good: 76%		Total terrible/poor: 4%
National response	(n=21,012)	26%	50%	20%
Quality of clinical supervis	sion	Total excellent/good: 88%		Total terrible/poor: 2%
SA	(n=1,560)	43%	44%	11%
		Total excellent/good: 87%		Total terrible/poor: 2%
National response	(n=21,419)	43%	44%	10%
Quality of teaching sessio	ons	Total excellent/good: 85%		Total terrible/poor: 2%
SA	(n=1,527)	23%	62%	13%
		Total excellent/good: 84%		Total terrible/poor: 2%
National response	(n=21,106)	26%	58%	14%
Quality of training to raise	e patient safe	ty concerns Total excellent/good: 84%		Total terrible/poor: 2%

SA	(n=1,430)	32% Total excellent/good: 84%	52%	14% Total terrible/poor: 2%
National response	(n=19,699)	32%	52%	14%
Key: Strongly agree	Agree	Neither agree nor d	isagree Disagree	Strongly disagree

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

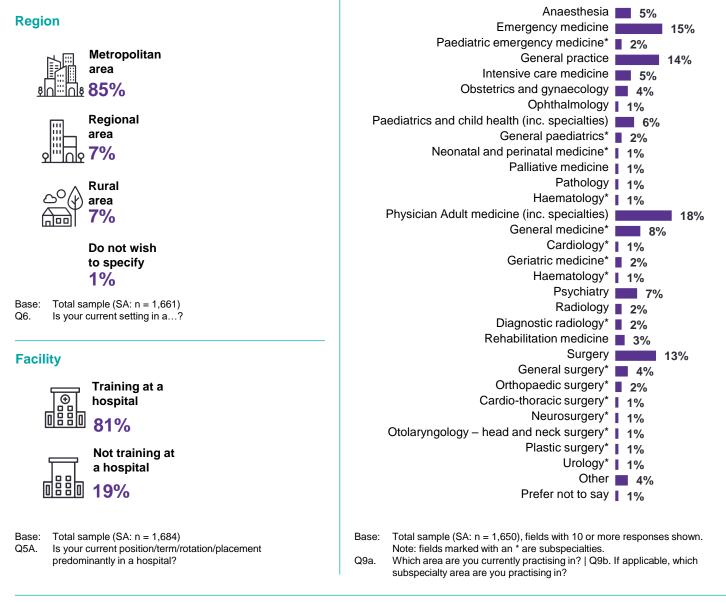
Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions?

Base: Received training on how to raise concerns about patient safety | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

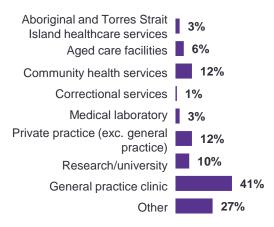
CURRENT ROTATION / TERM / POSITION

Profile of SA doctors in training

SETTING

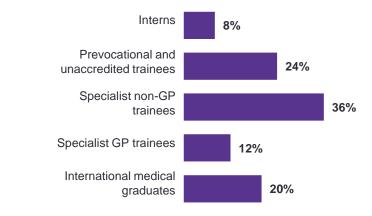


Additional settings worked in



Base: Total sample excluding Not applicable (SA: n = 604) Q5c. Select any additional settings you work in / Which settings do you work in?

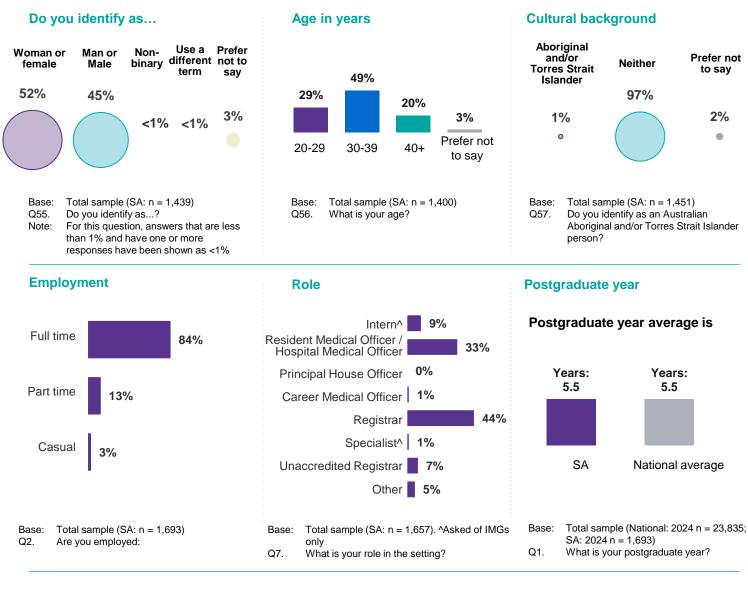
DOCTOR IN TRAINING COHORT



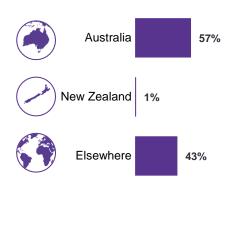
Base: Total sample (SA: n = 1,694)

Profile of SA doctors in training

DEMOGRAPHICS

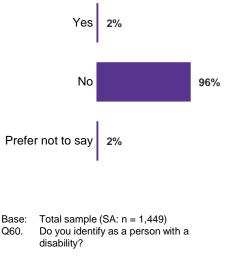


Primary degree

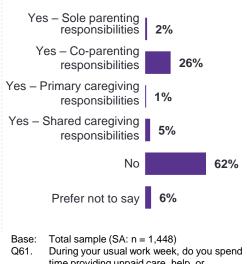


Base: Total sample (SA: n = 1,482) Q58a. Did you complete your primary medical degree in Australia or New Zealand?

Do you identify as a person with a disability...



Caring responsibilities

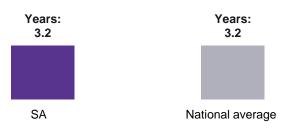


time providing unpaid care, help, or assistance for family members or others?

Profile of SA doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in SA have been in their training program for



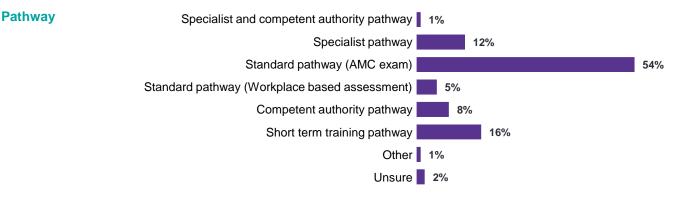
INTERNATIONAL MEDICAL GRADUATES (IMGs)

INTERNATIONAL MEDICAL GRADUATES (IMGs)

On average, IMGs in SA have held registration in Australia for



Base:IMGs National: 2024 n = 4,773; SA: 2024 n = 327)Q10.How many years have you held registration in Australia?



Base: IMGs (SA: n = 328) Q11a. Which pathway are you in?

Specialist pathway assessment

The Royal Australasian College of Physicians (RACP)

The Royal College of Pathologists of Australasia (RCPA)^

The Royal Australian College of General Practitioners (RACGP)^

The Royal Australian and New Zealand College of Radiologists (RANZCR)^

The Royal Australian and New Zealand College of Psychiatrists (RANZCP)^

The Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG)^

Royal Australasian College of Surgeons (RACS)^

The Royal Australasian College of Medical Administrators (RACMA)^

College of Intensive Care Medicine of Australia and New Zealand (CICM)^

Australian College of Rural and Remote Medicine (ACRRM)^

Prefer not to say^

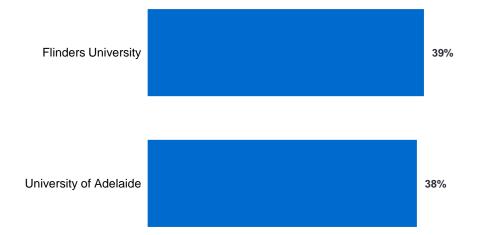
- Note: IMGs were shown other colleges. A This category contains less than 10 responses. The values have been suppressed to protect anonymity.
- Q11b. Which college(s) did your specialist pathway assessment?

Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (SA: n = 43)

Profile of SA doctors in training

INTERNS

Medical school graduated from

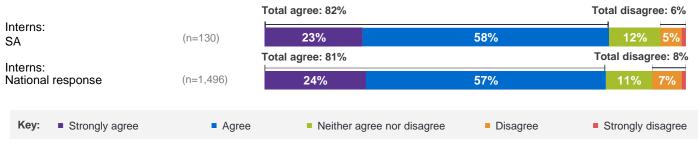


Base: Interns (SA: n = <Q11c>)

Note: Interns were shown other medical schools. This category contains less than 10 responses. The values have been suppressed to protect anonymity.

Q11c. Which medical school did you graduate from?

Overall I felt my medical school education was sufficient to prepare me to commence the role and responsibilities of an intern



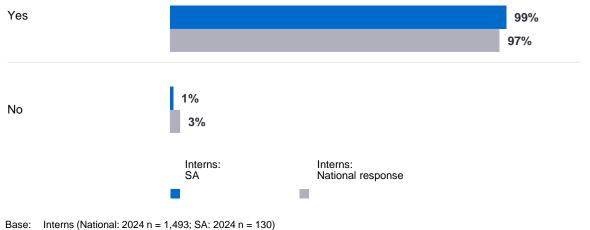
Base: Interns 2024

Q11d. Thinking about your internship experience so far, to what extent do you agree or disagree with the following statement?

Training curriculum - Interns

INTERNS IN SA WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

99% of interns in SA had an intern education program, which was a similar proportion to the national response for interns (97%).



Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

INTERN EDUCATION PROGRAM

There are opportunities for me to meet the requirements of my intern education program in my current setting

		Total agree: 87%	Total di	isagree	e: 7%
Interns: SA	(n=127)	36%	51%	6%	6%
Interns:		Total agree: 86%	Total d	isagre	e: 6%
National response	(n=1,422)	32%	54%	8%	5%



Training curriculum - Interns

INTERN EDUCATION PROGRAM (continued)

I understand what I need to do to meet my intern education program requirements

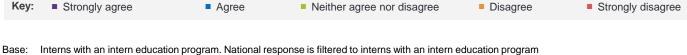
		Total agree: 91%	Total	l disagree: 4%
Interns: SA	(n=127)	35%	55%	6%
Interns:		Total agree: 84%	Tota	I disagree: 6%
National response	(n=1,423)	29%	56%	10% 5%

My intern education program is preparing me for future medical practice

		Total agree: 85%		Total disage	ee: 6%
Interns: SA	(n=127)	27%	58%	9%	5%
		Total agree: 78%		Total disag	ree: 6%
Interns: National response	(n=1,424)	20%	58%	16%	5%

My intern education program is advancing my knowledge

		Total agree: 88%		Total disagree: 6%
Interns: SA	(n=127)	28%	61%	6% 5%
laterae		Total agree: 83%		Total disagree: 5%
Interns: National response	(n=1,424)	22%	61%	12% 4%

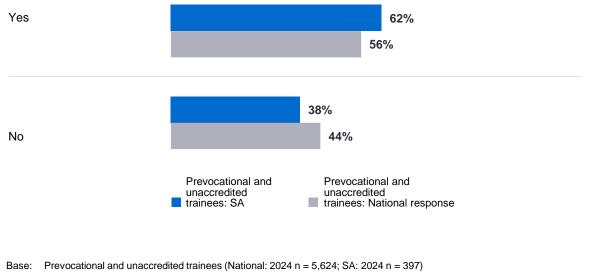


Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN SA WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

Prevocational and unaccredited trainees in SA (62%) were as likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (56%).



Q12. Do you have a professional development or training plan?

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

There are opportunities for me to meet the requirements of my plan in my current setting

	т	otal agree: 87%		Total disagree: 3%
Prevocational and unaccredited trainees: SA	(n=241)	26%	61%	10%
Prevocational and unaccredited	Т	otal agree: 85%		Total disagree: 5%
trainees: National response	(n=3,071)	26%	59%	11% 4%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Prevocational and unaccredit	ed trainees with a pro	ofessional development or training plan. Na	tional response is filtered to	prevocational and
unaccredited trainees with a p				

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

Total agree: 89%

29%

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

I understand what I need to do to meet my plan requirements

Prevocational and unaccredited (n=241) trainees: SA

Prevocational and unaccredited (n=3,072) trainees: National response

My plan is preparing me for future medical practice

Prevocational and unaccredited (n=241) trainees: SA

Prevocational and unaccredited (n=3.072) trainees: National response

My plan is advancing my knowledge

Prevocational and unaccredited (n=241) trainees: SA

Prevocational and unaccredited (n=3,071) trainees: National response

Total agree: 90%	Total di	isagree: 0%
27%	63%	9%
Total agree: 90%	Total d	isagree: 2%
27%	63%	8%

Total agree: 86% Total disagree		Total disagree: 4%
28%	58%	10%

61%

Disagree

Total disagree: 2%

Strongly disagree

Total agree: 91%	Total di	sagree: 2%
31%	61%	7%
Total agree: 87%	Total di	sagree: 4%
30%	57%	9%

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a professional development or training plan.

Neither agree nor disagree

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

Strongly agree

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM

21%

Base:Specialist trainees (SA: 2024 n = 787), fields with 10 or more responses shown.Q14.Which specialist training program(s) are you doing?

Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 92%	Total dis	agree: 2%
Specialist non-GP trainees: SA	(n=578)	41%	51%	6%
Specialist non-GP trainees:		Total agree: 88%	Total dis	sagree: 4%
National response	(n=7,372)	34%	55%	8%

There are opportunities to meet the requirements of the training program in my current setting

		Total	disagree: 5%	
Specialist non-GP trainees: SA	(n=577)	32%	57%	6% <mark>4%</mark>
		Total agree: 86%	Total	disagree: 5%
Specialist non-GP trainees: National response	(n=7,368)	30%	56%	8% <mark>4%</mark>

I understand what I need to do to meet my training program requirements

		Total agree: 92%	Total dis	sagree: 3%
Specialist non-GP trainees: SA	(n=576)	33%	59%	5%
C, (Total agree: 89%	Total di	sagree: 3%
Specialist non-GP trainees: National response	(n=7,374)	30%	59%	8%

The College supports flexible training arrangements

		Total agree: 69%			disagree: 12%
Specialist non-GP trainees: SA	(n=565)	20%	49%	19%	<mark>7%</mark> 4%
5A		Total agree: 62%	0	Tota	l disagree: 15%
Specialist non-GP trainees: National response	(n=7,075)	18%	45%	23%	10% 5%



Base: Specialist non-GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist non-GP trainees

Financial impact of training program

The financial cost of my College training program has led to stress

		Total agree: 54%			Tota	Il disagree: 19%
Specialist non-GP trainees: SA	(n=578)	17%	37%	2	5%	17%
Specialist non-GP trainees:		Total agree: 67%		Tot	al disagree: 12%	
National response	(n=7,360)	28%	39%		21%	10%

My College provides clear and accessible information about how my fees are spent

	Total agree: 18%	Total agree: 18%				
Specialist non-GP trainees: SA	(n=561)	4% <mark>15%</mark>	29%	ŀ	29%	22%
		Total agree: 15%				Total disagree: 60%
Specialist non-GP trainees: National response	(n=7,097)	12%	25%		32%	27%

The cost of my College training program has been a barrier to my progression in the training program

	Total agree: 8%				Total disagree: 61%
Specialist non-GP trainees: SA	(n=576)	6%	30%	49%	11%
		Total agree: 1	3%	L	Total disagree: 54%
Specialist non-GP trainees: National response	(n=7,336)	4% <mark>9%</mark>	32%	47%	8%



Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist non-GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

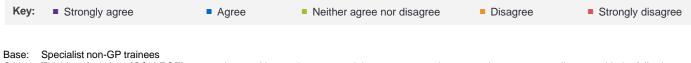
		Total agree: 75	%	Total disa	gree: 10%
Specialist non-GP trainees: SA	(n=578)	17%	58%	15%	7%
Specialist non-GP trainees:		Total agree: 74	%	Total disa	gree: 11%
National response	(n=7,348)	15%	59%	14%	8%

My College clearly communicates with me about changes to my training program and how they affect me

		Total agree: 65%			isagree: 1	5%
Specialist non-GP trainees: SA	(n=577)	11%	54%	20%	11%	4%
		Total agree: 64% Total disagree:				15%
Specialist non-GP trainees: National response	(n=7,290)	12%	52%	21%	11%	4%

I know who to contact at the College about my training program

	Total agree: 74%				sagree: 13%	
Specialist non-GP trainees: SA	(n=578)	17%	57%	14%	10%	
-	Total agree: 72%				Total disagree: 14%	
Specialist non-GP trainees: National response	(n=7,346)	15%	57%	14%	10%	



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree	: 49%		Total disagree	: 21%
Specialist non-GP trainees: SA	(n=575)	6%	43%	30%	18%	
Specialist non-GP trainees:		Total agree	:: 44%	_	Total disagree	e: 25%
National response	(n=7,307)	5%	39%	32%	20%	4%

I am represented by doctors in training on the College's training and/or education committees

		Total agree: 69%	%	Total disa	agree: 7%
Specialist non-GP trainees: SA	(n=575)	11%	58%	24%	6%
Specialist non-GP trainees:		Total agree: 60%	%	Total disa	gree: 11%
National response	(n=7,306)	8%	51%	29%	9%

The College provides me with access to psychological and/or mental health support services

		Total agree	e: 50%		Total disagree: 16%			
Specialist non-GP trainees: SA	(n=575)	6%	44%		34%	13%		
Specialist non-GP trainees:		Total agree	e: 40%	4	Tot	al disagree: 1	8%	
National response	(n=7,306)	5%	35%		42%	14%	4%	

There are safe mechanisms for raising training/wellbeing concerns with the College

	Total agree	: 53%		Total disagree:				
Specialist non-GP trainees: SA	(n=575)	6%	47%		31%		12%	4%
		Total agree	: 43%	I	Total disagree: 18%			: 18%
Specialist non-GP trainees: National response	(n=7,307)	5%	38%	T	39%		13%	5%



68%

PATHWAY Australian General Practice Training (AGPT) The Remote Vocational Training Scheme 2% (RVTS) RACGP Practice Experience Pathway -6% Specialist Program ACRRM Independent Pathway 3% (IP)ACRRM Rural Generalist Training Scheme 7% 7% **RACGP Fellowship Support Program RACGP Rural Generalist Fellowship** 5% Unsure 3%

Training curriculum - Specialist GP trainees

Base: Specialist GP trainees (SA: 2024 n = 195)

Q16b. Which training program are you in?:

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 93%	Total disag	ree: 2%	
Specialist GP trainees: SA	(n=195)	40%	53%	6%	
		Total agree: 91%	Total disagree: 3		
Specialist GP trainees: National response	(n=3,211)	39%	51%	6%	

There are opportunities to meet the requirements of the training program in my current setting

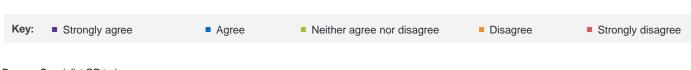
		Total agree: 90%	Total disagree: 3%				
Specialist GP trainees: SA	(n=195)	39%	50%	8%			
		Total agree: 90%	Total dis	Total disagree: 4%			
Specialist GP trainees: National response	(n=3,207)	36%	54%	7%			

I understand what I need to do to meet my training program requirements

		Total agree: 91%	Total disa	agree: 3%
Specialist GP trainees: SA	(n=195)	35%	56%	6%
		Total agree: 90%	Total dis	agree: 3%
Specialist GP trainees: National response	(n=3,213)	35%	55%	7%

The College supports flexible training arrangements

		Total agree: 85%	Tota	I disagree: 5%	0
Specialist GP trainees: SA	(n=194)	35%	50%	10% 4%	6
34		Total agree: 82%	Tota	al disagree: 6%	6
Specialist GP trainees: National response	(n=3,170)	33%	49%	12%	Ī



Base: Specialist GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

Financial impact of training program

The financial cost of my College training program has led to stress

		Total agree: 42%			Total	disagree: 33%
Specialist GP trainees: SA	(n=193)	18%	24%	25%	25%	8%
Specialist GP trainees:		Total agree: 51%			Total	disagree: 24%
National response	(n=3,192)	21%	30%	25	%	19% <mark>4</mark> %

My College provides clear and accessible information about how my fees are spent

		Total ag	ree: 30%		Total disagr	ee: 28%
Specialist GP trainees: SA	(n=188)	<mark>4%</mark>	26%	42%	19%	9%
		Total ag	ree: 37%		Total disage	ree: 28%
Specialist GP trainees: National response	(n=3,057)	7%	30%	34%	19%	9%

The cost of my College training program has been a barrier to my progression in the training program

		Total ag	gree: 14%			Total	disagree: 58%
Specialist GP trainees:	(n=193)	4% <mark>1</mark>	0%	28%	,	44%	13%
SA		Total ag	gree: 20%			Tota	l disagree: 49%
Specialist GP trainees: National response	(n=3,173)	7%	14%	29%	F	40%	10%



Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

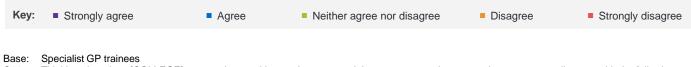
		Total agree: 78%	Total disa	gree: 9%	
Specialist GP trainees: SA	(n=195)	22%	56%	13%	6%
Specialist GP trainees:		Total agree: 81%		Total disa	gree: 7%
National response	(n=3,201)	22%	59%	12%	6 <mark>4%</mark>

My College clearly communicates with me about changes to my training program and how they affect me

		Total agree: 74%	otal agree: 74%			
Specialist GP trainees: SA	(n=194)	21%	53%	15%	9%	
		Total agree: 76%	,	Total dis	agree: 8%	
Specialist GP trainees: National response	(n=3,186)	19%	57%	16%	<mark>5%</mark>	

I know who to contact at the College about my training program

		Total agree: 88%		Total disagree: 5%
Specialist GP trainees: SA	(n=195)	30%	58%	7%
-		Total agree: 87%		Total disagree: 5%
Specialist GP trainees: National response	(n=3,201)	28%	59%	9%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree:	: 64%	Total dis	sagree: 12%
Specialist GP trainees: SA	(n=193)	7%	57%	23%	9% 4%
Specialist GP trainees:		Total agree	: 59%	Total di	sagree: 13%
National response	(n=3,186)	11%	48%	28%	10%

I am represented by doctors in training on the College's training and/or education committees

		Total agree: 70%		Tota	al disagree: 9%
Specialist GP trainees: SA	(n=193)	11%	59%	21%	6% 6%
Specialist CD trainage:		Total agree: 61%		Tot	al disagree: 8%
Specialist GP trainees: National response	(n=3,184)	11%	50%	31%	7%

The College provides me with access to psychological and/or mental health support services

		Total agr	ee: 62%	Total dis	sagree: 6%
Specialist GP trainees: SA	(n=193)	9%	53%	32%	<mark>4%</mark>
		Total agr	ee: 53%	Total dis	agree: 10%
Specialist GP trainees: National response	(n=3,186)	10%	43%	37%	8%

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree	: 67%	Tota	al disagree: 8%
Specialist GP trainees: SA	(n=193)	9%	59%	24%	
Specialist GP trainees:		Total agree	: 63%	Tot	al disagree: 9%
National response	(n=3,186)	12%	52%	28%	6%



Base: Specialist GP trainees

Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements? Q25.

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY RVTS

Specialist GP trainees can be both enrolled in the RVTS as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees, 1% were enrolled with RVTS and were shown the questions over the next three pages.

The RVTS education program meets the College/s requirements

Specialist GP trainees: SA	(n<10)	Anot shown due to small base size.		
		Total agree: 95%	Total disagree: 2%	
Specialist GP trainees: National response	(n=88)	81%	15%	

The RVTS education program is preparing me as a specialist

Specialist GP trainees: SA	(n<10)	^not shown due to small base size.	
-		Total agree: 95%	Total disagree: 3%
Specialist GP trainees: National response	(n=88)	80%	16%

The RVTS education program is advancing my knowledge

Specialist GP trainees: (n<10) SA		^not shown due to small base size. Total agree: 95% Total disagree: 29		
Specialist GP trainees: National response	(n=88)	78%	17%	



Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q18b. Thinking about the RVTS training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH RVTS

The RVTS clearly communicates the requirements of my training program

Specialist GP trainees: SA	(n<10)	Anot shown due to small base size.	
		Total agree: 98%	Total disagree: 1%
Specialist GP trainees: National response	(n=88)	76%	22%

The RVTS clearly communicates with me about changes to my training program and how they affect me

Specialist GP trainees: SA	(n<10)	^not shown due to small base size.	
		Total agree: 98%	Total disagree: 1%
Specialist GP trainees: National response	(n=88)	78%	19%

I know who to contact at RVTS about my education program

Specialist GP trainees: SA	(n<10)	^not shown due to small base size.	
	٦	Total agree: 98%	Total disagree: 1%
Specialist GP trainees: National response	(n=88)	83%	15%



Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q19b. Thinking about how the RVTS communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH REMOTE VOCATIONAL TRAINING SCHEME (RVTS)

The RVTS seeks my views on the structure and content of the education program

Specialist GP trainees: SA	(n<10)	Anot shown due to small base size.		
		Total agree: 93%	Total disagr	ee: 1%
Specialist GP trainees: National response	(n=87)	63%	30%	6%

I am represented (by doctors in training e.g. registrar liaison officer) on RVTS training and/or education committees

Specialist GP trainees: SA	(n<10)	Anot shown due to small base size.		
SA		Total agree: 92%	Total disag	jree: 1%
Specialist GP trainees: National response	(n=87)	70%	22%	7%

I am able to discuss the RVTS education program with other doctors

Specialist GP trainees: SA	(n<10)	Anot shown due to small base size.	Anot shown due to small base size.		
		Total agree: 95%	Total disagree: 2%		
Specialist GP trainees: National response	(n=87)	75%	21%		

The RVTS provides me with access to psychological and/or mental health support services

Specialist GP trainees: SA	(n<10)	Anot shown due to small base size.		
Charles CD trainages		Total agree: 84%	Tota	l disagree: 2%
Specialist GP trainees: National response	(n=87)	62%	22%	14%



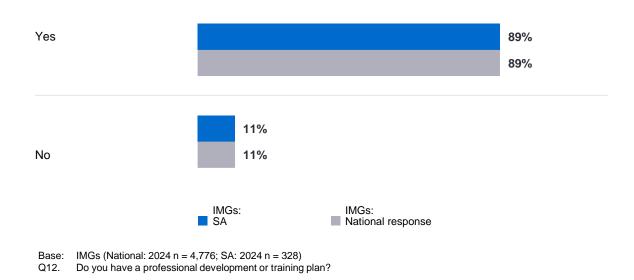
Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q20b. Thinking about how RVTS engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

IMGs IN SA WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

IMGs in SA (89%) were as likely to have a training/professional development plan on par with the national response for IMGs (89%).



PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

There are opportunities for me to meet the requirements of my plan in my current setting

Total agree: 90%			Total disagree: 3	
IMGs: SA	(n=287)	35%	55%	7%
IMGs:		Total agree: 91%	Total dis	agree: 3%
National response	(n=4,215)	37%	54%	6%

I understand what I need to do to meet my plan requirements

		Total agree: 92%		Total disagree: 3%
IMGs: SA	(n=287)	34%	58%	6%
IMGs:	-	Total agree: 93%		Total disagree: 2%
National response	(n=4,212)	37%	56%	5%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: IMGs with a training/professional development plan. National response is filtered to IMGs with professional development or training plan. Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

My plan is preparing me to be a doctor/specialist in the Australian healthcare system*

		Total agree: 90% Total		igree: 3%
IMGs: SA	(n=287)	41%	48%	7%
IMGs:		Total agree: 90%	Total disa	agree: 3%
National response	(n=4,208)	43%	47%	7%

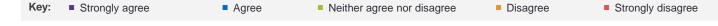
My plan is preparing me for future medical practice

	То	otal agree: 93%		Total disagree: 2%
IMGs: SA	(n=287)	44%	49%	5%
	То	tal agree: 94%		Total disagree: 2%
IMGs: National response	(n=4,210)	44%	50%	4%
National response	(11-1,210)		5070	- 70

My plan is advancing my knowledge

IMGs: SA	(n=287)
IMGs: National response	(n=4,213)

Total agree: 94%	Total dis	agree: 1%
48%	45%	6%
Total agree: 94%	Total dis	sagree: 2%
48%	46%	4%



Base: IMGs with a professional development or training plan. National response is filtered to IMGs with a professional development or training plan.

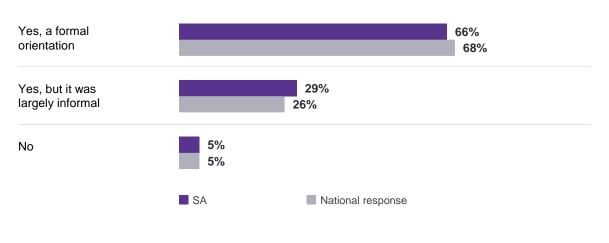
This question was only asked of IMGs. *Note:

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2024 n = 22,189; SA: 2024 n = 1,607)

Q27a. Did you receive an orientation to your setting?

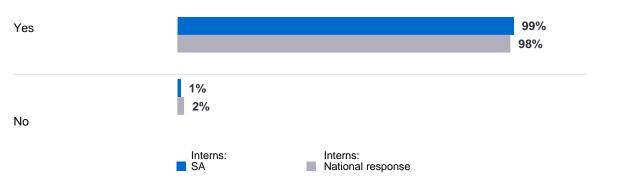
HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/good: 7	76%	Total terrible/poor: 2%
SA	(n=1,527)	26%	51%	21%
		Total excellent/good: 7	76%	Total terrible/poor: 4%
National response	(n=21,012)	26%	50%	20%



Assessment - Interns

IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns (National: 2024 n = 1,473; SA: 2024 n = 128)

Q26a. Did you receive an assessment for your previous rotation?

ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

Was relevant to my	training	Total agree: 74%		Total disagr	ee: 5%
Intorno:	(n=125)	22%	51%	22%	5%
Interns: SA		Total agree: 81%		Total disagr	ee: 6%
Interns: National response	(n=1,437)	21%	60%	13%	5%

Included an opportunity to discuss feedback with my supervisor

	T.	otal agree: 84%	Total	disagree: 8%
Internet	(n=125)	34%	50%	8% 7%
Interns: SA	T	otal agree: 88%	Tota	I disagree: 6%
Interns:	(n=1,437)	36%	53%	5% <mark>4%</mark>
National response				

Provided me with useful feedback about my progress as an intern

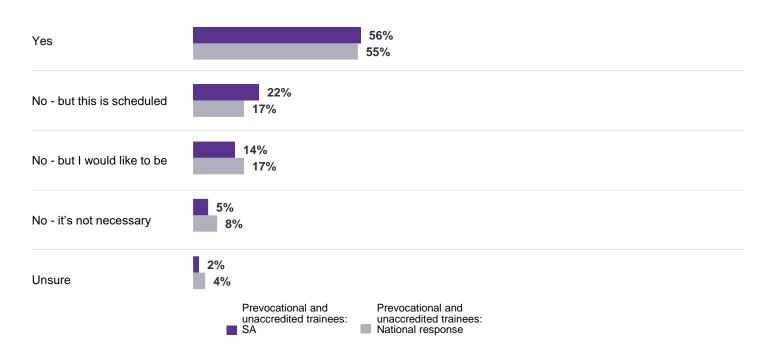
	Tot	al agree: 74%	Total disagree: 11%		
Interns:	(n=125)	27%	47%	14%	10%
SA	Tot	al agree: 78%		Total disa	agree: 10%
Interns: National response	(n=1,438)	25%	53%	13%	8%
Was conducted fairly	Tota	al agree: 95%		Total dis	agree: 2%
Interns:	(n=125)	40%	55%		
SA	Tota	al agree: 91%		Total dis	sagree: 3%
Interns: National response	(n=1,438)	36%	54%		7%
Key: Strongly agree	Agree	Neither agree nor disa	agree Disagree	Strong	ly disagree

Base: Had an assessment

Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

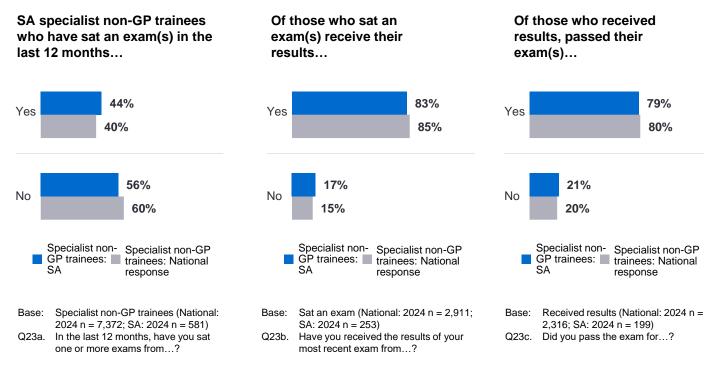


Base: Prevocational and unaccredited trainees (National: 2024 n = 5,404 SA: 2024 n = 379)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

		Total agree: 62%			Total disagree: 18%		
Specialist non-GP trainees: SA	(n=250)	9%	54%		19%	14%	4%
		Total agree: 63%	6		То	tal disagre	e: 20%
Specialist non-GP trainees: National response	(n=2,880)	10%	52%		17%	14%	7%

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 74%		Total disagree: 11%
Specialist non-GP trainees: SA	(n=250)	10%	64%	15% 7% <mark>4</mark> %
		Total agree: 70%		Total disagree: 15%
Specialist non-GP trainees: National response	(n=2,883)	12%	57%	16% <mark>10% 5</mark> %
The exam(s) ran smooth	ly on the day	/		
		Total agree: 83%		Total disagree: 8%
Specialist non-GP trainees:	(- 050)	4.00/	C 40/	00/ 50/ 40/

Specialist non-GP trainees: SA	(n=250)	18%		64%		9%	<mark>5%</mark> 4%
Specialist non-GP trainees:		Total agree: 83%			Tot	al disa	gree: 8%
National response	(n=2,873)	20%		63%		9%	6%
Key: Strongly agree	Agree	Neither	agree nor disagree	Disagree	■ S	trongly	disagree

Base: Specialist non-GP trainees who sat an exam

Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements? Q24.

Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

					gree: 10%
Specialist non-GP trainees: SA	(n=248)	14%	61%	15%	7%
	-	Total agree: 7	5%	Total disa	gree: 10%
Specialist non-GP trainees: National response	(n=2,873)	16%	59%	15%	6%

I received useful feedback about my performance in the exam(s)

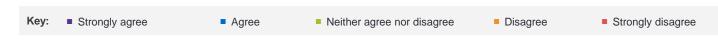
Total agree: 37%					Tot	Total disagree: 42%		
Specialist non-GP trainees: SA	(n=228)	6%	31%	21%	24%	18%		
Specialist non CD trainage		Total agre	e: 33%		То	tal disagree: 45%		
Specialist non-GP trainees: National response	(n=2,594)	6%	27%	22%	24%	21%		

The feedback is timely

Total agree: 41%						Total disagree: 36%	
Specialist non-GP trainees: SA	(n=224)	7%	34%	23%	21%	15%	
		Total agree	: 40%		Total	disagree: 38%	
Specialist non-GP trainees: National response	(n=2,560)	7%	33%	22%	21%	17%	

I received support from my College when needed

	Total agree: 39%				Total disagree: 19		
Specialist non-GP trainees: SA	(n=202)	6%	33%	43%	10%	8%	
0,1		Total agree	e: 38%		Total disag	ee: 23%	
Specialist non-GP trainees: National response	(n=2,353)	7%	31%	39%	13%	10%	

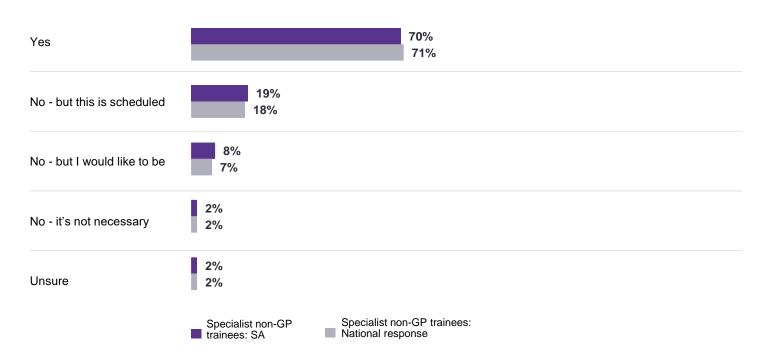


Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

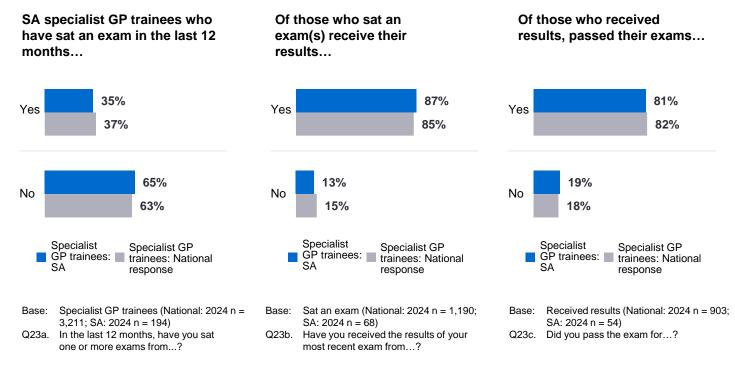


Base: Specialist non-GP trainees (National: 2024 n = 7,189; SA: 2024 n = 563)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

		Total dis	agree: 13%		
Specialist GP trainees: SA	(n=67)	16%	57%	13%	10%
C, (Total agree: 74%		Total dis	sagree: 10%
Specialist GP trainees: National response	(n=1,169)	16%	59%	16%	7%

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 81%		Total disagree: 10%
Specialist GP trainees: SA	(n=67)	21%	60%	9% 7%
-		Total agree: 76%		Total disagree: 8%
Specialist GP trainees: National response	(n=1,173)	17%	60%	16% <mark>5%</mark>
The exam(s) ran smoot	hly on the day	,		
		Total agree: 87%		Total disagree: 6%
Specialist GP trainees: SA	(n=67)	24%	63%	7% 4%
Chaniclist CD trainance		Total agree: 83%		Total disagree: 6%
Specialist GP trainees: National response	(n=1,172)	22%	61%	11% 4%

Base: Specialist GP trainees who sat an exam

Agree

Strongly agree

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Key:

Neither agree nor disagree

Disagree

Strongly disagree

Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

	Total agree: 83% T				
Specialist GP trainees: SA	(n=66)	23%	61%	12%	
Specialist GP trainees:		Total agree: 79%		Total disagr	ee: 6%
National response	(n=1,170)	20%	59%	15%	4%

I received useful feedback about my performance in the exam(s)

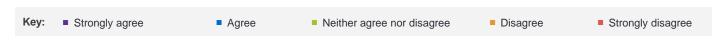
	Total agree: 40%				Total disagree: 37%	
Specialist GP trainees: SA	(n=63)	8%	32%	24%	21%	16%
Specialist CD trainages		Total agree:	42%		Total o	lisagree: 32%
Specialist GP trainees: National response	(n=1,096)	10%	32%	26%	20%	12%

The feedback is timely

	Total agree: 33%					Total disagree: 48%			
Specialist GP trainees: SA	(n=66)	9%	24%	18%	26%		23%		
		Total agree	: 44%	I		Total disagree: 32%			
Specialist GP trainees: National response	(n=1,096)	11%	33%		24%	17%	15%		

I received support from my College when needed

	Total disagree: 13%				
Specialist GP trainees: SA	(n=62)	18%	47%	23%	10%
O/ C		Total agree: 64	4%	Total disagree: 11%	
Specialist GP trainees: National response	(n=1,093)	16%	48%	25%	<mark>6%</mark> 5%

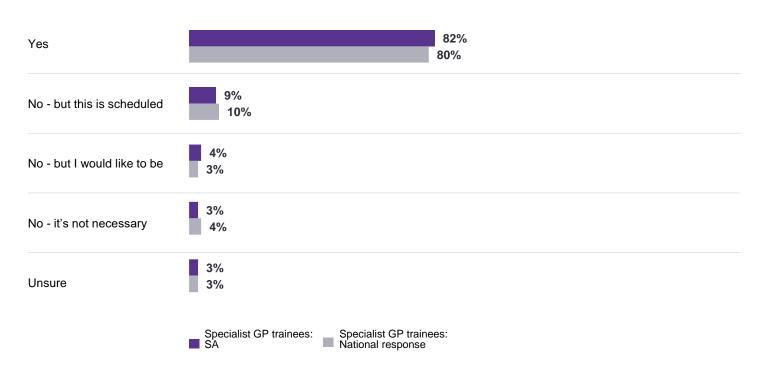


Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

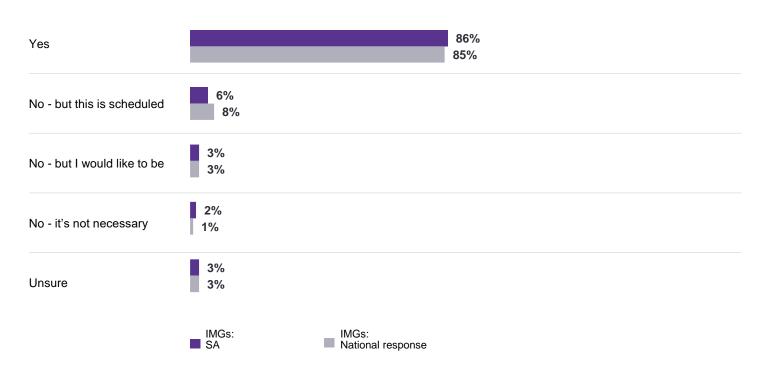
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Specialist GP trainees (National: 2024 n = 3,150; SA: 2024 n = 190)

Assessment - International medical graduates (IMGs)

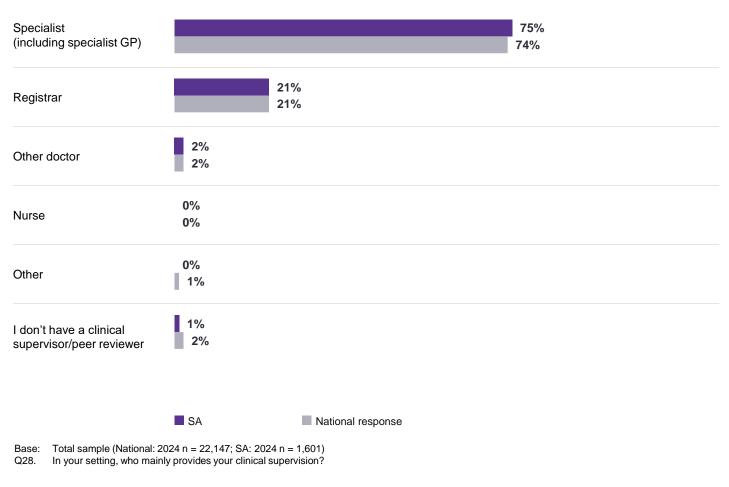
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



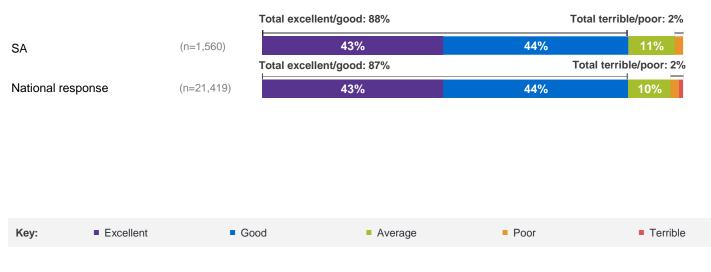
Base: IMGs (National: 2024 n = 4,670; SA: 2024 n = 324)

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

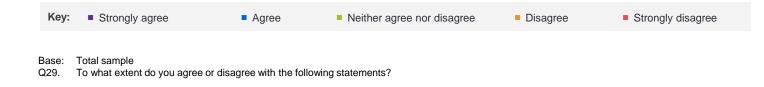
IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total disagree: 1%		
SA	(n=1,572)	67%	31%	
•		Total agree: 97%	Total disagree: 1%	
National response	(n=21,633)	66%	32%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 92%	Total disagree: 2%	
SA	(n=1,571)	54%	39% 6%	
		Total agree: 91%	Total disagree: 2%	'
National response	(n=21,634)	54%	37% 7%	



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5 (1=very poor - 5=very good)

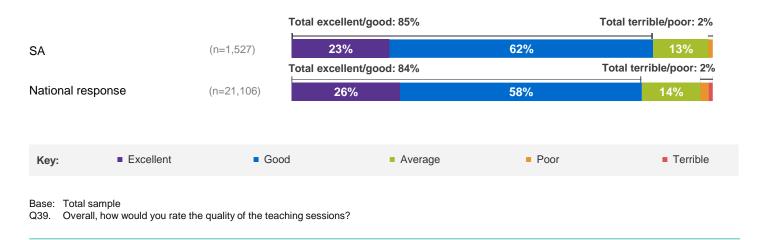
Accessibility of supervisor	4.4
Helpfulness of supervisor	$\begin{array}{c} \bullet \bullet$
Ensuring your work is appropriate to your level of training	$\begin{array}{c} & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ & & & & & & & & \\ \end{array} \begin{array}{c} 4.2 \\ 4.2 \end{array}$
Completing workplace based assessments	4.0
Including opportunities to develop your skills	
Supporting you to meet your training plan/pathway requirements	4.0
Usefulness of feedback	4.0
Regular, INFORMAL feedback	$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet \bullet \bullet \bullet \bullet \bullet$
Discussions about my goals and learning objectives	$\begin{array}{c} \bullet \bullet \bullet \bullet & \bullet & \bullet & \bullet \\ \bullet \bullet \bullet \bullet \bullet & \bullet & \bullet$
Regular, FORMAL feedback	$\begin{array}{c} \bullet \bullet \bullet \bullet \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet \bullet \bullet \bullet \bullet \bullet$
	SA National response

Base: Have a supervisor (National: 2024 max n = 21,062; SA: 2024 max n = 1,535)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

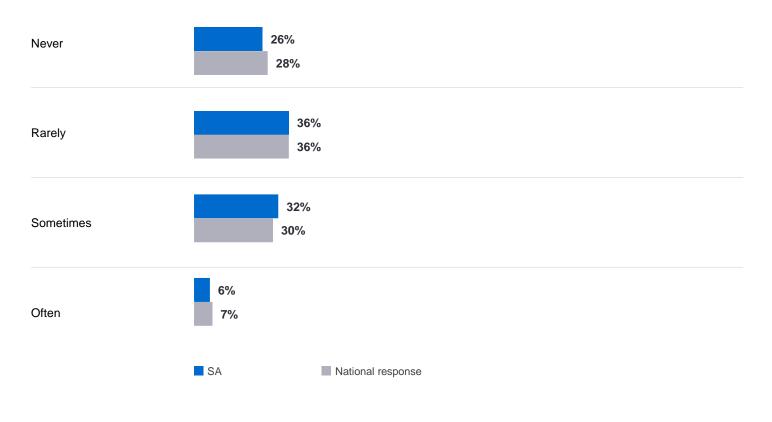
Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements

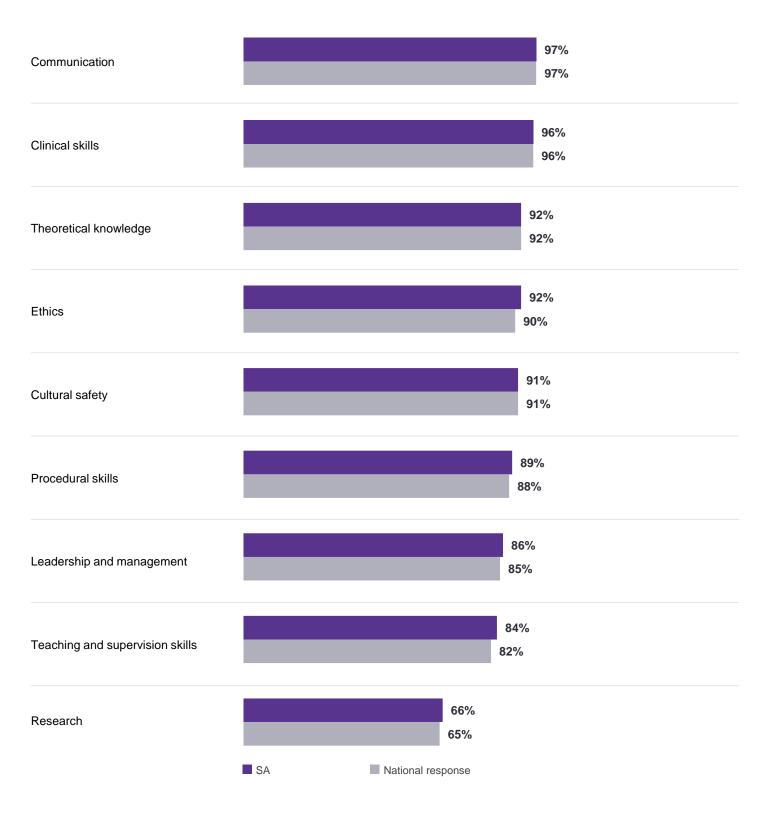


Base: Total sample (National: 2024 n = 21,394; SA: 2024 n = 1,544)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2024 max n = 21,411 SA: 2024 max n = 1,552)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 85%	Total disagree: 5%	
SA	(n=1,544)	28%	57%	11%
		Total agree: 85%	Тс	otal disagree: 4%
National response	(n=21,345)	28%	57%	11%

I have to compete with other doctors for access to opportunities

		Total agree: 45%			Total disagree: 33%	
SA	(n=1,527)	15%	30%	22%	27%	6%
		Total agree: 44	%		Total disag	ree: 33%
National response	(n=20,957)	13%	31%	23%	27%	6%

I have to compete with other health professionals for access to opportunities

		Total agree: 28%			Total disagree: 49%		
SA	(n=1,511)	10%	19%	23%	38%	10%	
	Total agree: 29%			Total disagree: 46%			
National response	(n=20,720)	9%	21%	24%	37%	9%	



Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

		Total agree: 70%	Total disagree: 15%		
SA	(n=1,546)	22%	48%	16%	11% 4%
		Total agree: 69%		Total o	disagree: 16%
National response	(n=21,459)	23%	46%	16%	11% 5%

I am able to attend conferences, courses and/or external education events

	Total agree: 78%			Total disagree: 7%	
SA	(n=1,546)	24%	54%	16%	5%
		Total agree: 73%		Total disag	gree: 9%
National response	(n=21,458)	23%	50%	18%	7%

My GP supervisor supports me to attend formal and informal teaching sessions^

		Total disagree: 4	%		
SA	(n=183)	29%	48%	19%	
		Total agree: 78%		Total disagree: 3	3%
National response	(n=3,101)	28%	50%	19%	

My employer supports me to attend formal and informal teaching sessions

		Total agree: 80%			Total disagree: 6%	
SA	(n=1,546)	28%	52%	14%	<mark>4%</mark>	
		Total agree: 79%		Total disag	ree: 6%	
National response	(n=21,458)	29%	51%	14%	5%	

I am able participate in research activities

	т	otal agree: 57%			Total disagree: 11%
SA	(n=1,547)	16%	41%	32%	9%
	T	otal agree: 55%			Total disagree: 12%
National response	(n=21,460)	15%	40%	33%	9%
Key: Strongly agree	Agree	Neither	agree nor disagree	Disagree	Strongly disagree

Base: Total sample

These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees ^Note:

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

SA trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (90%), formal education program (85%), simulation teaching (82%) and team or unit based activities (82%) were rated the most useful.

Formal education program^

i offiai educatioi	i program				
		Total agree: 85%		Total d	lisagree: 3% Not available
SA	(n=1,368)	29%	56%		11% (n=37)
		Total agree: 86%		Total d	lisagree: 4%
National response	(n=19,314)	30%	56%		10% (n=453)
		<i></i>			
Online modules (formal and	-			
		Total agree: 64%		Total di	sagree: 15% Not available
SA	(n=1,483)	18%	47%	20%	11% 4% (n=43)
		Total agree: 65%		Total dis	sagree: 17%
National response	(n=20,494)	17%	48%	18%	12% 5% (n=618)
Teaching in the c	ourse of p	atient care (bedsic	le teaching)		
				Tatal	liss mass 2% Not sysilable
		Total agree: 90%			lisagree: 2% Not available
SA	(n=1,473)	35%	559		8% (n=52) lisagree: 2%
Notional reasonance	(Total agree: 89%			
National response	(n=20,303)	37%	52	%	8% (n=801)
Team or unit base	ed activitie	S			
		Total agree: 82%		Total d	lisagree: 3% Not available
SA	(n=1,455)	25%	57%		14% (n=71)
		Total agree: 82%		Total d	lisagree: 4%
National response	(n=20,043)	25%	57%		14% (n=1063)
Key: Strongly a	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample exe ^Note: This question wa		lable (shown separately) Interns.			
020 To what extent a	la vou agras ar	discourse that the followin	a advantional activities have been useful	l in your dovelopment	as a doctor?

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 63%			Total disagree: 11% Not availabl			
SA	(n=1,409)	14%	49%	26%	9%	(n=116)
		Total agree: 6	8%	Total disag	ree: 10%	
National response	(n=19,723)	16%	52%	23%	8%	(n=1381)

Multidisciplinary meetings

Total agree: 71%			Total disagree: 8% Not available			
SA	(n=1,407)	18%	53%	21%	7%	(n=119)
		Total agree: 73%	Total disag	ree: 7%		
National response	(n=19,707)	20%	54%	19%	6%	(n=1405)

Simulation teaching

Total agree: 82% To			al disagree: 3% Not available		
SA	(n=1,357)	33%	49%	14%	(n=169)
Total agree: 83%			Total disagree: 4%		
National response	(n=18,653)	34%	49%	14%	(n=2461)

Access to mentoring

Total agree: 81% To			otal disagree: 3% Not availab		
SA	(n=1,439)	28%	53%	17%	(n=87)
Total agree: 81%			Тс	otal disagree: 4%	
National response	(n=19,833)	29%	51%	16%	(n=1281)

Practice based audits

		Total agree: 55%		Total dis	sagree: 13% Not available
SA	(n=1,350)	13%	41%	33%	11% (n=174)
		Total agree: 56%	, D	Total dis	sagree: 13%
National response	(n=18,681)	14%	42%	31%	11% (n=2425)
Key: Strongly ag	Iree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample excluding not available (shown separately)

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

	-	Total excellent/good: 82%		Total terrible/poor: 5% Not provided			
SA	(n=1,484)	34%	48%	13% 4% (n=14)			
		Total excellent/good: 78%		Total terrible/poor: 7%			
National response	(n=20,335)	33%	45%	15% (n=229)			
Educational reso	ources						
		Total excellent/good: 79%		Total terrible/poor: 3% Not provided			
SA	(n=1,484)	25%	53%	18% (n=12)			
		Total excellent/good: 77%		Total terrible/poor: 4%			
National response	(n=20,489)	25%	52%	19% (n=219)			
Working space, such as a desk and computer Total excellent/good: 66% Total terrible/poor: 12% Not provided							
SA	(n=1,492)	25%	40%	22% 8% 4% (n=10)			
		Total excellent/good: 66%		Total terrible/poor: 12%			
National response	(n=20,590)	25%	41%				
			-170	22% 9% (n=169)			
Teaching spaces	i		4170				
Teaching spaces	i	Total excellent/good: 69%		22% 9% (n=169) Total terrible/poor: 7% Not provided			
Teaching spaces	(n=1,457)	Total excellent/good: 69%	47%	Total terrible/poor: 7% Not provided			
				Total terrible/poor: 7% Not provided			
		22%		Total terrible/poor: 7% Not provided			



Base: Total sample excluding not provided (shown separately)

Q40. How would you rate the quality of the following in your setting?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

SA

National response

		Total agree: 93%	т	otal disagree: 1%		
SA	(n=1,506)	45%	48%	5%		
		Total agree: 93%	1	Total disagree: 2%		
National response	(n=20,817)	45%	47%	5%		
My workplace supports staff wellbeing Total agree: 81% Total d						

SA	(n=1,506)	31%	50%	13%	4%	
		Total agree: 81% To			ee: 6%	D
National response	(n=20,818)	33%	48%	13%	5%	

In practice, my workplace supports me to achieve a good work/life balance

	Total agree: 70%				
SA	(n=1,506)	25%	44%	19%	8%
	Total agree: 71%				
National response	(n=20,817)	26%	45%	17%	9%

There is a positive culture at my workplace

٦	Fotal agree: 80%	То	tal disagree: 6%
(n=1,506)	29%	52%	14% <mark>4%</mark>
ī	Total agree: 81%	Тс	otal disagree: 6%
(n=20,817)	31%	50%	13% <mark>4%</mark>

I have a good work/life balance

Total agree: 63%			Total disagree: 15%		
SA	(n=1,506)	19%	44%	22%	10% 4%
	Total agree: 65% Total disagree				
National response	(n=20,811)	22%	44%	19%	12% 4%

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Tota	al agree: 80%	Total disagree: 7%		
SA	(n=1,505)	34%	47%	13% 5%	
	Tota	al agree: 81%		Total disagree: 7%	
National response	(n=20,815)	34%	46%	13% 5%	
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	

Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated at my workplace Total agree: 85% Total disagree				
SA	(n=1,504)	39%	46%	12%
	-	Total agree: 85%	Total	disagree: 4%
National response	(n=20,816)	39%	47%	11%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 85%	Tota	l disagree: 4%
SA	(n=1,506)	32%	53%	11% <mark>4%</mark>
		Total agree: 85%	Tota	al disagree: 5%
National response	(n=20,819)	31%	54%	11% <mark>4%</mark>

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 77%		Total disag	ree: 7%	
SA	(n=1,506)	31%	46%	15%	6%	
		Total agree: 78%		Total disaថ	gree: 8%	,
National response	(n=20,823)	31%	47%	14%	6%	

I could access support from my workplace if I experienced stress or a traumatic event

	Total agree: 82% Tota			ee: 6%
(n=1,506)	30%	52%	12%	<mark>4%</mark>
	Total agree: 80%	To	otal disagr	ee: 6%
(n=20,821)	30%	50%	14%	<mark>4%</mark>

Most senior allied health and nursing staff are supportive

		Total agree: 87%		Total disagree: 2%
SA	(n=1,506)	31%	56%	11%
		Total agree: 87%		Total disagree: 3%
National response	(n=20,814)	34%	54%	10%



Base: Total sample

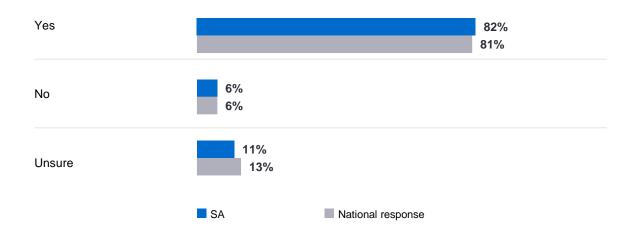
Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

SA

National response

Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



Base: Total sample (National: 2024 n = 20,527; SA: 2024 n = 1,483)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

	Experienced	Witnessed	Experienced + Witnessed
Net: bullying, harassment discrimination and/or racism	22%	30%	34%
	22%	29%	33%
Bullying	12%	17%	21%
	12%	18%	21%
Sexual Harassment	2%	4%	5%
	3%	4%	5%
Harassment (excluding sexual harassment)	7%	8%	11%
	6%	9%	11%
Racism	8%	14%	16%
	8%	14%	17%
Discrimination (excluding racism)	9%	12%	15%
	9%	12%	15%
	S 2 SA	A 0.0	

National response

(Blue figure shows Net total of purple options)

WHO WAS RESPONSIBLE ...

	Experienced	Witnessed
Senior medical staff (e.g. consultants, specialists)	36% 43%	41% 46%
Medical colleague (e.g. registrar or other doctors in training)	29% 27%	31% 31%
Nurse or midwife	29% 30%	34% 35%
Other health practitioner	5% 6%	9% 9%
Hospital management	8% 8%	9% 9%
Administrative staff	10% 9%	10% 10%
Patient and/or patient family/carer	42% 41%	48% 44%
Other	2% 2%	1% 2%
Prefer not to say	10% 9%	7% 8%
	SA National response	

(Where only blue option selected, next question skipped)

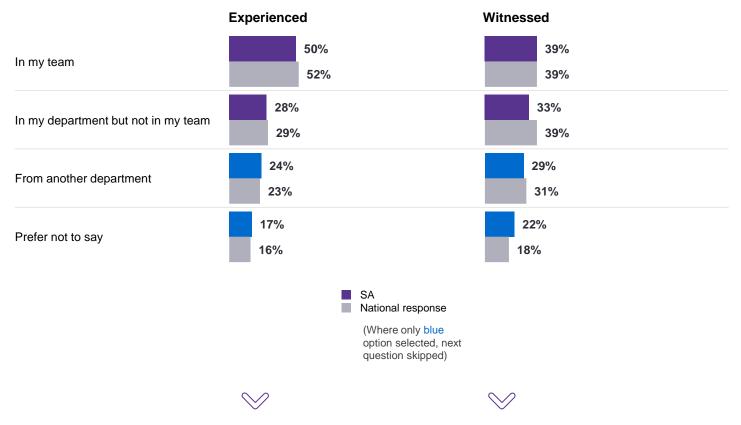
Total sample - Experienced (National: 2024 n = 18,217; SA: 2024 n = 1,312) - Witnessed (National: 2024 n = 18,998; SA: 2024 n = 1,368) Base: Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months? Q42a.

Experienced/witnessed bullying, harassment sexual harassment, discrimination and/or racism - Experienced (National: 2024 n = 3,907; SA: 2024 n = Base: 278) - Witnessed (National: 2024 n = 5,385; SA: 2024 n = 395)

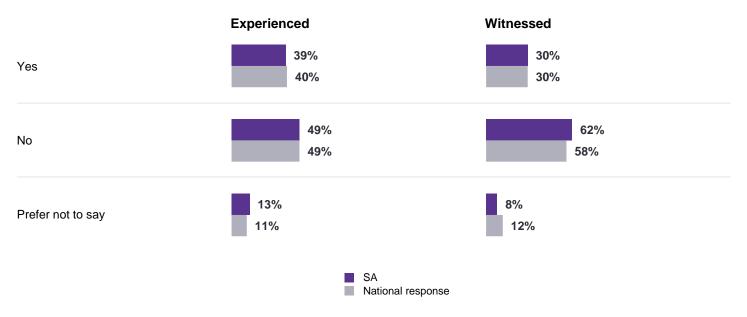
Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

Workplace environment and culture

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...

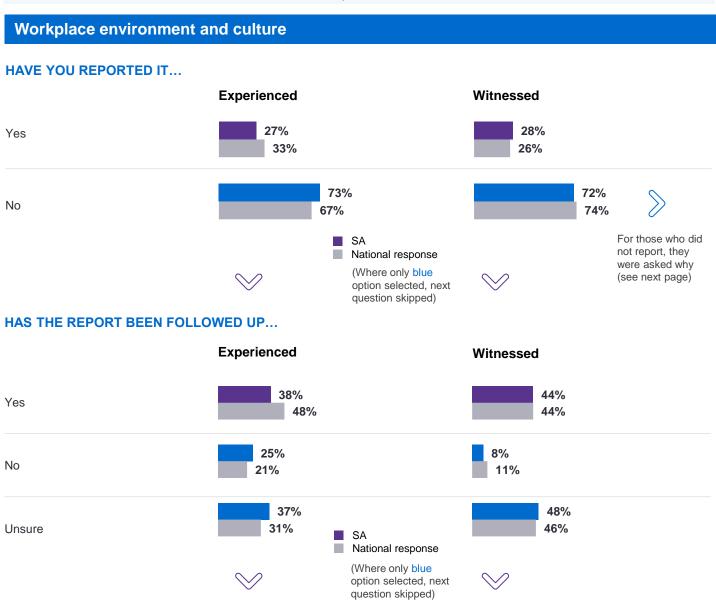


Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2024 n = 2,865 SA: 2024 n = 195) - Witnessed (National: 2024 n = 4,021; SA: 2024 n = 288)

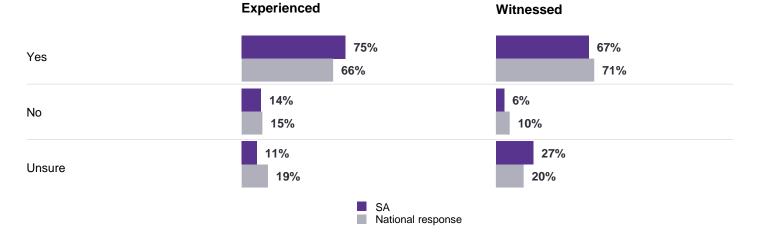
Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2024 n = 2,040; SA: 2024 n = 135) - Witnessed (National: 2024 n = 2,631; SA: 2024 n = 178)

Q42d. Was the person(s) one of your supervisors?...



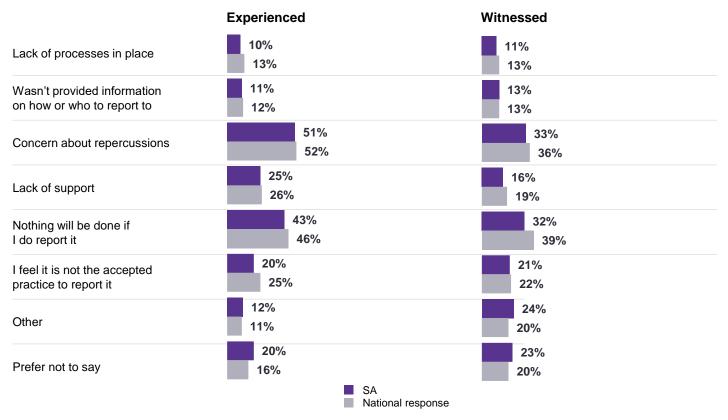
ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



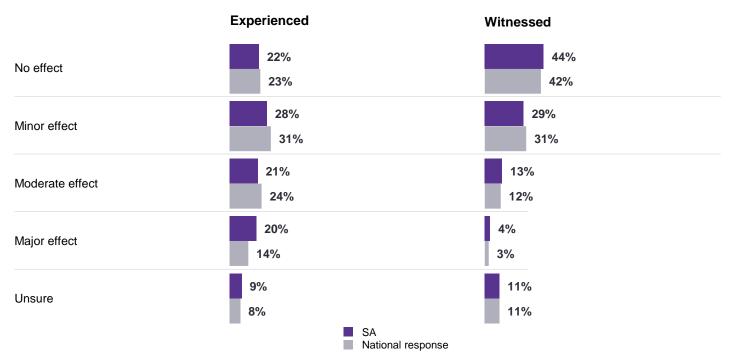
- Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,835; SA: 2024 n = 271) Witnessed (National: 2024 n = 5,248; SA: 2024 n = 387) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2024 n = 1,249; SA: 2024 n = 73) Witnessed (National: 2024 n = 1,379; SA: 2024 n = 109) | Q42f. Has the report been followed up?
- Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2024 n = 591; SA: 2024 n = 28) Witnessed (National: 2024 n = 593; SA: 2024 n = 48) | Q42g Are you satisfied with how the report was followed up?

Workplace environment and culture

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2024 n = 2,561; SA: 2024 n = 197) - Witnessed (National: 2024 n = 3,830; SA: 2024 n = 276)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,921; SA: 2024 n = 280) - Witnessed (National: 2024 n = 5,376; SA: 2024 n = 395)

Q42h. How has the incident adversely affected your medical training?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the time: 25%		Total sometimes/never: 75%
SA	(n=1,478)	8% 17%	54%	20%
		Total always/most of the time: 25%		Total sometimes/never: 75%
National response	(n=20,443)	8% 17%	54%	21%
Having to work paid over	time			
		Total always/most of the time: 17%		Total sometimes/never: 83%
SA	(n=1,476)	6% 11% 46%		38%
		Total always/most of the time: 16%		Total sometimes/never: 84%
National response	(n=20,432)	5% 10% 44%		40%
Having to work unpaid ov	vertime			
		Total always/most of the time: 15%		Total sometimes/never: 85%
SA	(n=1,477)	8% 8% 28%		57%
		Total always/most of the time: 18%		Total sometimes/never: 82%
National response	(n=20,432)	8% <mark>9%</mark> 31%		51%
Dealing with patient expe	ectations			
		Total always/most of the time: 23%		Total sometimes/never: 77%
SA	(n=1,478)	7% 16%	56%	21%
		Total always/most of the time: 21%		Total sometimes/never: 79%
National response	(n=20,438)	7% 15%	57%	22%
Dealing with patients' fan	nilies			
		Total always/most of the time: 21%		Total sometimes/never: 79%
SA	(n=1,478)	6% 15%	57%	22%
		Total always/most of the time: 19%		Total sometimes/never: 81%
National response	(n=20,442)	6% 13%	58%	23%
Expectations of supervis	ors			
		Total always/most of the time: 15%		Total sometimes/never: 85%
SA	(n=1,478)	5% <mark>11%</mark> 48%		37%
		Total always/most of the time: 16%		Total sometimes/never: 84%
National response	(n=20,442)	5% 11% 45%		39%
Key: Always		 Most of the time S 	ometimes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

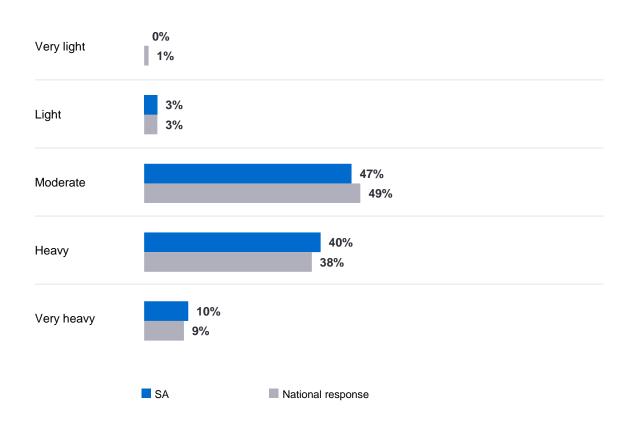
Supervisor reeuback		Total always/most of the t	ime: 11%	Total sometimes/never: 89%
0.4				
SA	(n=1,478)	4% 7% 38		51% Total sometimes/never: 88%
National response	(- 00 440)	Total always/most of the t		
National response	(n=20,448)	4% <mark>8%</mark> 3	8%	50%
Having to relocate for we	ork			
		Total always/most of the t	ime: 16%	Total sometimes/never: 84%
SA	(n=1,475)	7% 8% 30	%	55%
		Total always/most of the t	ime: 24%	Total sometimes/never: 76%
National response	(n=20,393)	12% 12%	33%	43%
Being expected to do wo	ork that I don'	t feel confident doing		
Deing expected to do we		Total always/most of the t	ime: 9%	Total sometimes/never: 91%
SA	(n=1,474)		4%	46%
	(11-1,-1-1)	Total always/most of the t		Total sometimes/never: 89%
National response	(n=20,395)	i	43%	45%
Lack of appreciation				T (1 (1 0 0 0 (
		Total always/most of the t		Total sometimes/never: 83%
SA	(n=1,476)	6% 11%	44%	39%
National response		Total always/most of the t		Total sometimes/never: 81%
National reopense	(n=20,401)	7% <u>12%</u>	43%	38%
Workplace conflict				
		Total always/most of the t	ime: 9%	Total sometimes/never: 91%
SA	(n=1,475)	6% 41	%	50%
	х <i>у</i>	Total always/most of the t	ime: 10%	Total sometimes/never: 90%
National response	(n=20,404)	4% <mark>6%</mark> 40	%	50%
Key: Always		Most of the time	Sometimes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2024 n = 20,339; SA: 2024 n = 1,477)

Q45. How would you rate your workload in your setting?

Workplace environment and culture

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, SA trainees worked 46 hours a week, compared to 44.8 hours a week for the national average.

For SA trainees, 58% were working 40 hours a week or more, compared to the national response of 62%.

On average, SA doctors in training worked... On average, doctors in training nationally worked...



Base: Total sample (National: 2024 n = 20,358; SA: 2024 n = 1,474). Sample includes respondents who are employed full-time, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

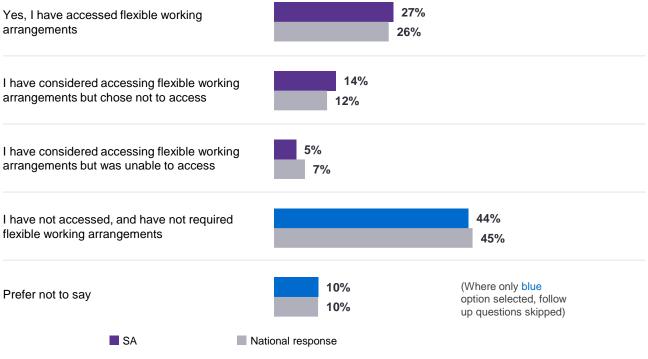
		Total always/most of the	time: 79%	Total someti	mes/never: 21%
SA	(n=1,298)	53%	,	26%	15% 6%
		Total always/most of the	time: 71%	Total somet	imes/never: 29%
National response	(n=16,692)	44%	27%	⁄o 17'	% 11%
Working unrostered o	overtime have a	negative impact on yo Total always/most of the	-	Total someti	mes/never: 81%
SA	(n=1,205)	8% 11%	46%	3	5%
		Total always/most of the	time: 21%	Total somet	imes/never: 79%
National response	(n=15,773)	8% 13%	47%		33%
Working unrostered o	overtime provide	you with more trainin Total always/most of the		Total someti	mes/never: 82%
SA	(n=1,206)	5% 13%	53%		29%
		Total always/most of the	time: 17%	Total somet	imes/never: 83%
National response	(n=15,717)	5% <mark>13%</mark>	52%		31%

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

Workplace environment and culture

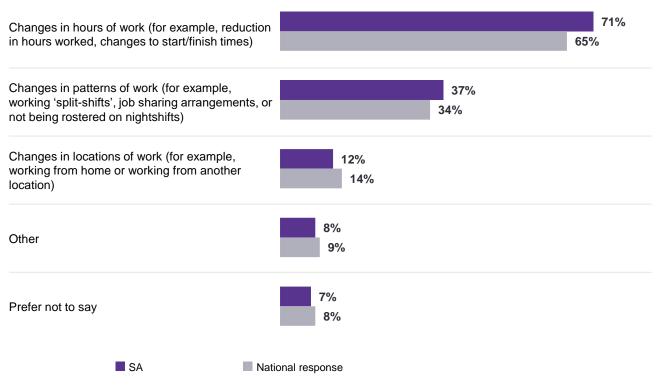




Base: Total sample (National: 2024 n = 20,266; SA: 2024 n = 1,464)

Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

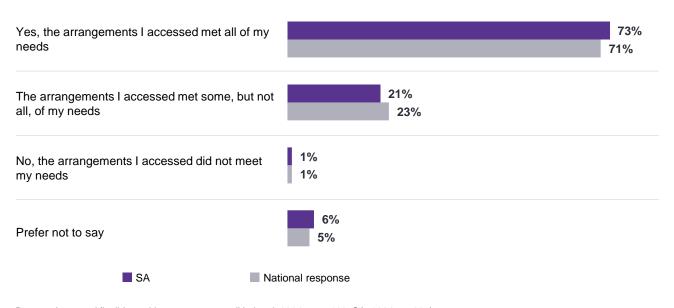
WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:



Base: Accessed, or would like to have access to flexible working arrangements (National: 2024 n = 8,989; SA: 2024 n = 676)
 Q64. What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

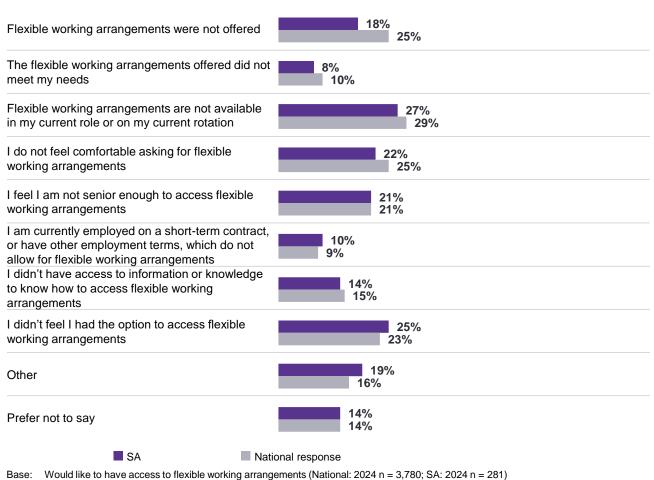
Workplace environment and culture

DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2024 n = 5,196; SA: 2024 n = 395) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Received training on how to raise concerns about patient safety

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

I did not receive training on how to raise concerns about patient safety

SA	2%
National response	3%

Base: Total SampleQ48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 91%	Total disag	ree: 1%
SA	(n=1,457)	36%	55%	8%
		Total agree: 91%	Total disag	gree: 2%
National response	(n=20,112)	35%	57%	7%

There is a culture of proactively dealing with concerns about patient care and safety

	1	Fotal agree: 85%		Total disagree: 3%
SA	(n=1,455)	33%	52%	12%
	Т	Total agree: 86%		Total disagree: 3%
National response	(n=20,107)	32%	54%	11%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

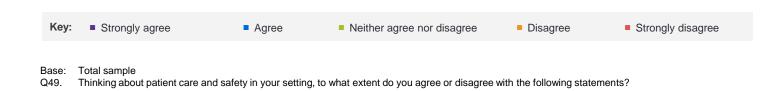
		Total agree: 90% Total disa			
SA	(n=1,455)	36%	54%	9%	
		Total agree: 90%	Total disa	gree: 2%	
National response	(n=20,110)	35%	55%	8%	

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 89% Total			
SA	(n=1,455)	34%	55%	9%	
		Total agree: 87%		Total disagree: 3%	
National response	(n=20,108)	33%	55%	10%	

I have received training on how to provide culturally safe care

		Total agree: 85% Total			
SA	(n=1,455)	30%	55%	11%	
		Total agree: 83% Total disagree: 4			
National response	(n=20,113)	29%	54%	12% <mark>4%</mark>	



Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 82%	tal disagree: 6%	
SA	(n=1,456)	33%	49%	13% <mark>4%</mark>
		Total agree: 81%	Тс	otal disagree: 6%
National response	(n=20,074)	33%	48%	13% <mark>4%</mark>

I would recommend my current workplace as a place to train

	Te	otal agree: 81%	31% Total disagre		
SA	(n=1,456)	35%	46%	13%	<mark>4%</mark>
	Te	Total agree: 80% T			ree: 6%
National response	(n=20,077)	36%	45%	14%	<mark>4%</mark>



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

		Total agree: 48%			Total disagree: 14%
SA	(n=1,437)	11%	38%	37%	11%
		Total agree: 50%			Total disagree: 13%
National response	(n=19,880)	12%	38%	37%	10%
I am interested in rura	al practice				
		Total agree: 44%			Total disagree: 24%
SA	(n=1,438)	12%	32%	32%	19% 6%
		Total agree: 47%			Total disagree: 22%
National response	(n=19,881)	14%	33%	31%	17% 5%
I am interested in get	ting involved in n	nedical research	1		
		Total agree: 50%			Total disagree: 21%
SA	(n=1,437)	13%	37%	29%	16% 5%
		Total agree: 52%			Total disagree: 22%
National response	(n=19,874)	15%	37%	27%	16% 5%
I am interested in gett	ting involved in r	nedical teaching	I		
I am interested in gett	ting involved in n	nedical teaching Total agree: 74%	I		Total disagree: 7%
-	ting involved in n (n=1,437)	-		49%	Total disagree: 7%
-	-	Total agree: 74%		49%	Total disagree: 7% 20% 6% Total disagree: 6%
I am interested in gett SA National response	-	Total agree: 74%		49% 48%	20% 6%
SA	(n=1,437) (n=19,877)	Total agree: 74% 25% Total agree: 76% 28%			20% 6% Total disagree: 6%
SA National response	(n=1,437) (n=19,877)	Total agree: 74% 25% Total agree: 76% 28%			20% 6% Total disagree: 6% 18% 5%
SA National response I am considering a fut	(n=1,437) (n=19,877)	Total agree: 74% 25% Total agree: 76% 28% edicine	23%		20% 6% Total disagree: 6% 18% 5%
SA National response	(n=1,437) (n=19,877) sure outside of m	Total agree: 74% 25% Total agree: 76% 28% edicine Total agree: 17%		48%	20%6%Total disagree: 6%18%5%Total disagree: 60%

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

TRAINING PROGRAM COMPLETION AND FUTURE EMPLOYMENT

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree: 36%			Total disagree: 44%		
SA	(n=1,381)	16%	20%	20%	30%	14%	
	Total agree: 35%				Total di	sagree: 45%	
National response	(n=19,173)	15%	19%	20%	31%	14%	

I am concerned about whether I will be able to secure employment on completion of training

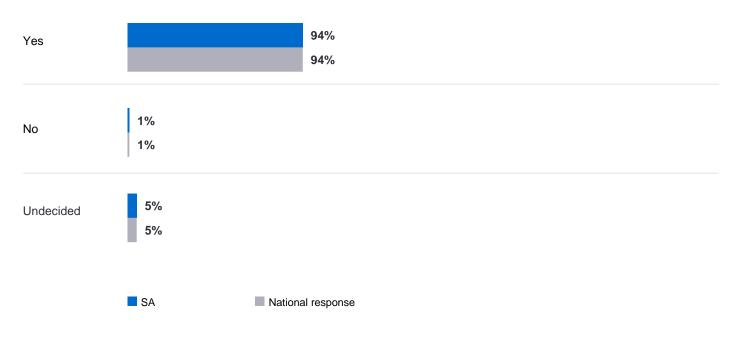
		Total agree: 41%			Total disagree: 40%		
SA	(n=1,437)	14%	27%	20%	28%	11%	
		Total agree: 4	1%		Total disa	gree: 38%	
National response	(n=19,879)	15%	26%	21%	27%	11%	



Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 94% of SA specialist trainees intended to continue with their specialty.



Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard